

12. Adaptive testing

In addition to regulatory principles 1–11, awarding bodies must ensure that any adaptive testing that they provide produces robust assessment that reliably identifies the appropriate level of each learner and is comparable across different modes of delivery where this is required.

12.1. Systems must be thoroughly tested to address construct and content issues to ensure that the test will operate consistently and generate tests that are a valid and reliable measure of the attainment of each candidate.

12.2. Systems must be comparable across different modes of delivery, including alternative provision for the specific needs of particular groups of learners, for example to provide equality of access to assessment for disabled learners.

12.3. Systems must include functionality to monitor adaptive questions, including the ability to collect data on the degree of difficulty of each question, within and across assessment sessions, in order to inform future test sessions and development.