

13. Use of e-portfolios for assessment

In addition to regulatory principles 1–11, e-portfolio systems should store and maintain performance evidence for access by all required parties securely, meet the evidence needs for a range of qualification types and enable learners to move their portfolios from one centre to another.

13.1. E-portfolio systems must have the capabilities to store and maintain a variety of forms of performance evidence or coursework for secure access by the learner, assessors, verifiers and moderators based on a robust authentication process.

13.2. As far as is practicable, awarding bodies must give due consideration to the need to support a degree of inter-operability in the e-portfolio systems that they develop or endorse to enable learners to move their portfolios from one centre to another.

13.3. Awarding bodies must consider the need for the e-portfolio systems that they develop or endorse to meet the evidence needs for a range of qualification types in order to provide consistency of service, appropriate to their awarding body.