

6. Access to e-assessment

Awarding bodies must have policies and procedures in place to ensure that disabled learners are not treated less favourably than non-disabled learners when implementing e-assessment. This must include disabilities as defined by the Disability Discrimination Act (DDA) 1995 and subsequent regulations and guidelines.

6.1. Awarding bodies must give due consideration early on in product development to the ways in which disabled learners manage their disabilities. This must be included in business planning, product specification and choice of product, implementation and impact assessment. Additional reasonable adjustments in line with the DDA should also be made for disabled learners who are eligible for adjustments in examinations. It should not be assumed that all people with the same disability will have the same requirements, or that all disabled people need to be offered all access adjustments.

6.2. Awarding bodies must begin to consider the needs or requirements of disabled learners early on in the development of the e-assessment system, for example by considering font size and text layout in line with recognised guidelines or by making e-assessment systems compatible with the main types of voice-activated software (see Appendix 1 for details of relevant guidelines).